



# Guangren Elementary School

**Grade 3 Newsletter Week 9: October 21<sup>st</sup> - October 25<sup>th</sup>, 2024**

光仁國小ESL雙語班週報 - 三年級  
第一學期第九週 十月二十一日 - 十月二十五日

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# Grade 3 Yellow (Ren) class

## 3年級黃組（仁班）

In this class, Ren Student participate in the Centers activity. The students completed four Centers activities including a reading segment and exercises which include the key elements of the unit.

在這堂課中，仁班學生參與了小組活動。學生完成四組的小組活動，包括閱讀段落和練習關於此單元主要的課程內容。



# Grade 3 Yellow (Ai) class

## 3年級黃組（愛班）

In this class, Students engaged in the Centers activity. The student activities include reading books in relation to the unit. Students also completed an exercise using key vocabulary.

在這堂課中，學生參與了小組活動。小組活動包含閱讀與本單元相關的書籍。學生也使用重要字彙來完成練習。

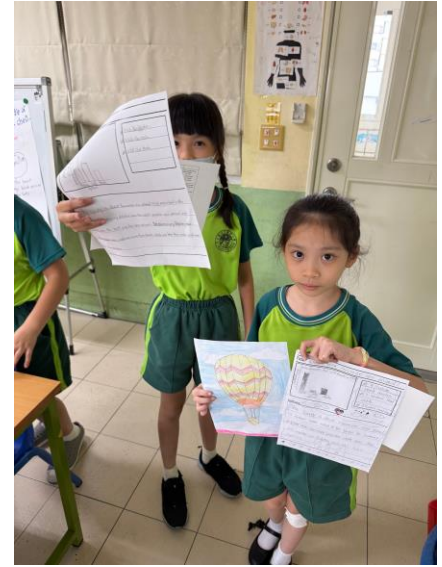


# Grade 3 Yellow (Xin) Class

## 3年級黃組（信班）

In this class, students finished their Culminating Task and presented their final work. They practiced giving a presentation in front of other students. Students did a good job using resources from the classroom and from the work they have done over the last few weeks.

在這堂課中，學生完成他們的單元總結作業，並發表他們的最終作品。他們練習在其他同學面前報告。學生很好地運用了課堂上的資源和過去幾週所做的成果。



# Grade 3 Green (Ai) class

## 3年級綠組（愛班）

In this class, students read the book 'Unlucky Stanley' in which they practiced the sequence words and the 5 W's. The students then proceeded to make their posters to display this. In their posters they were able to retell the events, and illustrate the characters, settings and concepts.

在這堂課中，學生閱讀關於「Unlucky Stanley」這本書，並在書中練習了順序詞和5個W的問句。然後，學生開始製作海報來展現他們的成果。在他們的海報中，學生能夠複述事情，並說明人物、場景和概念。



# Grade 3 Green (Ren) class

## 3年級綠組（仁班）

In this class, students practiced identifying and using past tense verbs within compound sentences. The students were able to recognise and attach meaning to said words by making sentences orally. With this practice they got to utilize more regular verbs in the past tense.

在這堂課中，學生練習在複合句中辨別和使用過去式動詞。學生能透過口頭造句來辨別所說的單詞並賦予其意義。透過此次練習，他們可以使用更多規則的過去式動詞。



# Grade 3 Green (Xin) class

## 3年級綠組（仁班）

In this class, students engaged in silent reading to build their reading stamina. During this time, they chose books that interested them and focused on reading quietly. This activity not only helps improve their concentration but also fosters a love for reading. We're excited to see their progress as they develop their skills and confidence!

在這堂課中，學生進行默讀，來培養他們持久的閱讀能力。在這段時間裡，他們選擇自己感興趣的書籍，專心安靜的閱讀。這項活動不僅有助於提高他們的專注力，還能培養他們對閱讀的興趣。我們很高興看到他們的進步，因為他們建立起自己的技能和信心！





## High Frequency Words (HFW) & Keywords

高頻率單字和重要字彙



### HFW

- *Always*
- *Around*
- *Ask*
- *Because*
- *Don't*
- *More*
- *Less*

### 高頻率單字

- 總是
- 周圍
- 詢問
- 因為
- 不要 (否定助動詞)
- 更多的
- 更少

## Content Keywords

### 重要字彙

#### Keywords

- Revise
- Edit
- Drafting
- Report
- Summary
- Publish
- Decorate
- Fix

#### 重要字彙

- 修改
- 編輯
- 打草稿
- 報告
- 摘要
- 發表/出版
- 裝飾
- 修補



## Grammar Focus

### 文法重點

#### Comparative adjectives

- .....is more popular than .....
- .....is less popular than .....

#### Superlative adjectives

- .....is the most popular.
- ..... is the least popular.



#### 形容詞的比較

- ..... 比 ..... 更受歡迎
- ..... 的受歡迎的程度低於 .....

#### 最高級形容詞

..... 是最流行的。

..... 是最不受歡迎的。

## Social Conventions

### 主要句型



- ❖ What is your favourite.....?
- ❖ This survey is about .....
- ❖ ... was the least popular.
- ❖ ... Is the most popular.
- ❖ ..... Is more popular than...
- ❖ .... Is less popular than....
- ❖ In summary,.....
- ❖ So, I have learned that .....

- ❖ 你最喜歡..... ?
- ❖ 這項調查是關於 .....
- ❖ ... 最不受歡迎。
- ❖ ... 是最受歡迎的。
- ❖ ... 是比... 受歡迎...
- ❖ ... 是比... 不受歡迎
- ❖ 總而言之,.....
- ❖ 因此，我了解到 .....

## **Important Dates:**

重要的日期：

- 10/29 - Special Edition Newsletter
- 11/6-7 - Midterm Exam
- 10/29 - 特別版週報
- 11/6-7 - 期中評量

## **Important Announcement 重要公告**

ESL電子聯絡簿將預計在10/19全面停止更新，學生作業以及每週週報將會上傳到google classroom系統上面，請家長登入到學生google classroom上面觀看，謝謝！

