



Guangren Elementary School

Grade 6 Newsletter Week 12: November 11th - November 15th , 2024

光仁國小ESL雙語班週報 - 六年級
第一學期第十二週 十一月十一日 - 十一月十五日

Contents 目錄：

1. A Peek into our Week!
2. High Frequency Words
3. Key Content Words
4. Grammar Focus
5. Social Conventions
6. Homework Announcements
7. Upcoming Dates

1. 一探究竟我們本週課程！
2. 高頻單字
3. 重要字彙
4. 文法重點
5. 主要句型
6. 作業公告
7. 重要日期



G6 Ren: Yellow

六年仁班黃組

In Ren 6 yellow class, students wrote their term 1 exam. The exam sought to evaluate students' reading ability, as well as creating a timeline, life chart, follow-up questions, pronouns and biographical essay writing skills. We are very proud of the hard work and dedication put into term 1, and we will continue to work together as a student community to succeed in our academic goals.

在六年仁班課堂上，學生們寫完了他們的期中考。這次考試已評估學生們的閱讀能力，以及製作時間線、描繪生命的圖表 (Life chart)、緊扣文章的問題、代名詞以及傳記類文章的寫作技巧。對於期中考的努力和刻苦，我們非常驕傲，並且我們將持續以學生社群的方式一起合作朝著我們的課堂目標邁進。

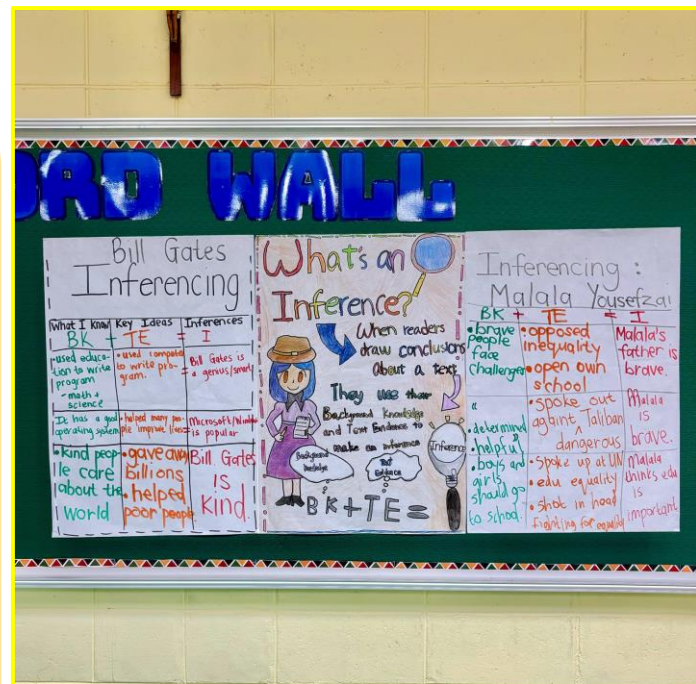


G6 Ai: Yellow

六年愛班黃組

In Ai6 Yellow class, students learnt how to create a graphic organizer to help with making inferences. These graphic organizers were placed on the wall as anchor charts to support students when called on to formulate opinions about the impact of Bill Gates and Malala Yousafzai. They will later expand on this by comparing and contrasting their experiences and contributions to education.

在六年愛班的課堂上，學生們學習如何用圖像協助他們組織推論。這些圖像式的整理圖表被放在牆上，幫助學生描圖與構想他們對於比爾蓋茲和馬拉拉·尤沙夫賽所帶來的影響與相關意見。他們之後將會用對比和對照的方式，敘寫出這兩位人士的經驗以及他們對教育的貢獻。

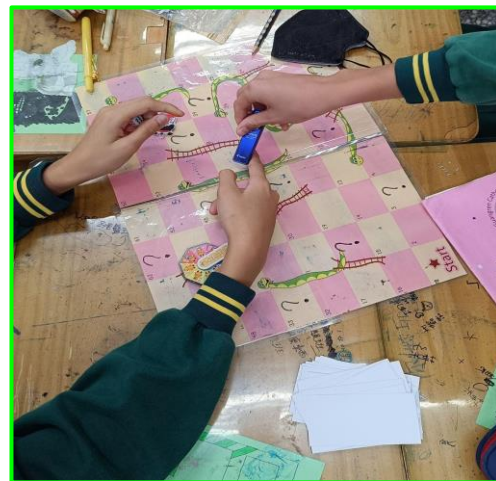
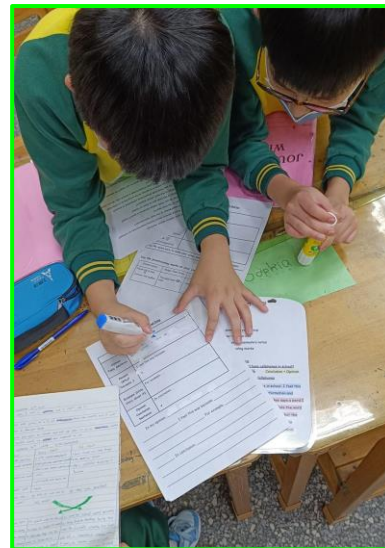


G6 Ren and Ai: Green

六年仁班、愛班綠組

In G6 Ren class, students began to practise working in small group centers. Students were given a different task for each group they went to such as reading individually, writing opinions, speaking opinions, and doing word work. This will help the teachers work with small groups and to help differentiate their learning.

在六年仁班的課堂上，學生們開始練習以小組為中心的團體分組活動。學生接到每組各不同的任務像是獨自閱讀、寫出想法、講出想法以及練習單字。這會幫助老師以小組的形式工作與區別他們的學習。



G6 Xin: Yellow

六年信班黃組

In the Xin 6 yellow class last week, students learned about Malala and how she spoke for education and the rights of young people around the world. They practiced making inferences about her using a text, and used that information to help create opinions about her. Students will later use this information to compare and contrast with other important figures in education.

在六年信班黃組上週的課堂上，學生們學習了關於馬拉拉以及她為教育和全球青年的權利發聲的事蹟。他們練習參考範本做出對她的推論，並依照範本而創造對她的想法。學生之後將學習用這些資訊對照與對比其他在教育領域的重要人物。



G6 Xin: Green

六年信班綠組

In the Xin 6 green class last week, students continued to practise working in small group centers. Students were given different tasks for each group they went to such as guided reading, writing opinions, speaking opinions, and doing word work. This will increase collaboration between students, improve differentiation opportunities and individualized instruction.

在六年信班綠組上週的課堂上，學生們繼續以小組的形式練習。學生每組被給予不同的任務並他們進行了諸如引導式閱讀、寫下意見、講述意見以及練習單字。這會增加學生彼此之間的合作、增進不同的機會和個別化教學。



High Frequency Words (HFW) & Keywords

高頻單字和重要字彙



Fact

- It is a fact that water freezes when it gets very cold.

follow

- Please follow me to the library.

heart

- Her heart was beating fast because she was excited.

possible

- It's possible to learn something new every day.

someone

- Someone left their book on the desk.

within

- The cat was hiding within the bushes.

事實

- 這是一個**事實**，水在非常冷的情況下會凍結。

跟隨

- 請**跟隨**我到圖書館。

心

- 她的**心**跳得很快因為她很興奮。

可能的

- 這是**可能的**，每天都學習新的事物。

有些人

- **有些人**留下他們的書在書桌上。

在...裡面

- 貓躲藏在**灌木叢裡面**。

Content Keywords

重要字彙

education

- A good education opens doors to many opportunities in life.

rights

- Everyone has the right(s) to express their opinions freely and respectfully.

control

- It's important to learn self-control, especially in challenging situations.

admire

- I really admire people who dedicate their lives to helping others.

global

- Climate change is a global issue that requires cooperation from every country.



教育

- 好的**教育**開啟人生中的許多機會的大門。

權利

- 每個人擁有**權利**去自由地與懷有敬意地表達他們的意見。

控制

- 學習**自我控制**很重要，特別是處於挑戰性的狀況下。

欽佩

- 我真是**欽佩**那些奉獻他們的生命於幫助別人的人們。

全球

- 溫度變化是**全球**的議題需要每個國家的合作。

Grammar Focus

文法重點

Contrasting conjunctions:

- although, though, yet, however

Comparing conjunctions:

- and, similarly, as well as

Time markers:

- while, as, when, during

Non-count nouns:

- education, technology, poverty, rights

轉折連接詞：

- 雖然、儘管、尚未、然而

用來對比的連接詞：

- 與、相似地、和

時間標記

- 而、當、在...的時候、在...期間

不可數名詞

- 教育、科技、貧窮、權利



Social Conventions

主要句型



What do you think about _____?

你對_____有什麼看法？

What is your opinion on _____

你對_____的意見是什麼？

I feel _____ because...

我感覺_____，因為.....

I believe _____ because...

我相信_____，因為.....

I think _____ because...

我想_____，因為.....

In my opinion _____ because...

對我來說_____，因為.....

I agree because _____.

我同意，因為_____。

I disagree because _____.

我不同意，因為_____。

Homework Announcements

回家作業

For homework, we will no longer be using the QR codes; instead, it will be posted in our Google Classroom. Please login to Google Classroom using your child's email address.

Weekday homework will be uploaded to Google Classrooms on Monday, and should be completed for each day.

Weekend homework will be uploaded on Friday to be completed before returning to school the next week.

在作業方面，我們將不再使用QR codes，取而代之的是發佈於 Google Classroom 上。請使用您孩子的電子郵件地址登入Google Classroom。

平日作業將於每週一上傳至Google Classroom上，並應於每日完成。

週末作業將於每週五上傳，並應於下週返校前完成。

Upcoming Dates

重要日期

November 16th - PTI (Xin)

11月16日 – 親師晤談（信班）

December 7th - GRES carnival

12月7日 – 光仁國小校慶

