

## Guangren Elementary School

Grade 6 Newsletter Week 11: November 4th - November 8th, 2024

光仁國小ESL雙語班週報 - 六年級 第一學期第十一週 十一月四日 - 十一月八日

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## **G6 Ai: Yellow**

## 六年愛班: 黃組

In Ai6 Yellow class, students presented their Unit 1 biographies to the class. They first practised with small groups to improve their pacing, voice clarity, and body language. Students were assessed on these criteria and given a final score.

在六愛黃組的課堂上,學生們向全班展示了他們的第一單元:傳記。他們首先以小組形式進行練習,來改善他們的說話速度、聲音清晰度和肢體語言。老師將根據這些標準評估總結,之後給予學生分數。



## **G6 Ren: Yellow**

## 六年仁班: 黃組

In Ren 6 yellow class, students learnt about making inferences. After watching short videos and reading a story, students used background information and text evidence to make inferences about it. This will help students think critically about a text and engage with it during class.

在六仁黃組的課堂上,學生們學習了推論。在觀看短片和閱讀故事後,學生運用背景資訊和文本證據對故事進行推論。這將有助於學生在課堂上對文本進行批判性思考並樂在其中。



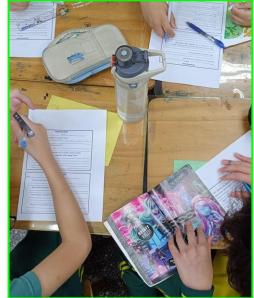
# G6 Ai: Green

# 六年愛班:綠組

In G6 Ai Green class, students worked in small group centers. Students chose a fiction or non-fiction book from the class library. After reading for a period of time, they were tasked with writing about the book they read. While fiction books focused on retells, non-fiction books focused on information and vocabulary that was new to them.

在六愛綠組的課堂上,學生們以小組活動進行學習。學生從班級圖書館中選擇一本小說或非小說書籍。在閱讀一段時間後,他們的任務是寫下他們所讀的那本書裡的內容。小說的重點在於複述,而非小說書的重點則著重於他們尚未掌握的新資訊和新單字。





## **G6 Ren: Green**

## 六年仁班:綠組

In G6 Ren green class, students practised contrasting various ideas using conjunctions. Using pieces of sentences, students put together a whole sentence using conjunctions such as "however", "though", and "yet". Using conjunctions to help contrast ideas is helpful for students to learn persuasive writing as well as organizing and expressing their thoughts.

在六仁綠組的課堂上,學生們練習使用連接詞對比各種想法。 學生運用句子的片段,使用「然而」、「儘管」和「尚未」等 連接詞組成一個完整的句子。使用連接詞來協助學生面對對比, 能讓他們在學習有說服力的寫作、組織以及表達自己的想法上 更有幫助。





## **G6 Xin: Yellow**

In the Xin 6 yellow class last week, students learned how to enhance their descriptive writing skills. We also began to focus on education, including that of important figures such as Bill Gates. They will later share their opinions about the people that they are learning about throughout the unit.

在六信黃組上週的課堂上,學生們學習如何加強他們書寫描述的技能。我們也開始關注教育,包括其中的重要人物如比爾蓋茲。他們之後會分享他們對本章節裡所有人物的想法。



## **G6 Xin: Green**

In the Xin 6 green class last week, students practised using contrasting conjunctions. Using sentence fragments, students pieced together a whole sentence using conjunctions such as "however", "though", and "yet". This will be useful when students practising comparing and contrasting different people they will learn about this unit.

在六信綠組上週的課堂上,學生們練習了對比連接詞。運用 句子的片段,學生使用連接詞諸如「雖然」、「儘管」和「尚未」拼湊出一個完整的句子。這對學生們在練習使用對 比和對照本章節裡的不同人物上有所幫助。



## High Frequency Words (HFW) & Keywords 高頻率字彙和重要字彙

### Fact

 It is a <u>fact</u> that water freezes when it gets very cold.

#### **Follow**

Please <u>follow</u> me to the library.

#### Heart

 Her <u>heart</u> was beating fast because she was excited.

### **Possible**

- It's possible to learn something new every day.

#### Someone

- <u>Someone</u> left their book on the desk.

#### Within

- The cat was hiding within the bushes.

#### 事實

- 這是一個事實,水在非常冷的情況下會凍結。

#### 跟隨

- 請跟隨我到圖書館。

#### Ŝ

- 她的心跳得很快因為她很興奮。

#### 可能的

- 這是可能的,每天都學習新的事物。

### 有些人

- 有些人留下他們的書在書桌上。

#### 在...裡面

- 貓躲藏在灌木叢裡面。

## Content Keywords

## 重要字彙



 She used her <u>computer</u> to play games and do her homework.

#### rented:

- They <u>rented</u> a car for their trip to the beach.

#### owned:

 He <u>owned</u> a small dog that loved to play in the park.

## technology:

 New <u>technology</u> makes it easier to talk to friends who live far away.

### popular:

- Soccer is a <u>popular</u> sport in many countries.

### poverty:

 Many people work hard to overcome <u>poverty</u> and have a better life.



#### 電腦

- 她用她的電腦來玩遊戲和寫她的作業。

#### 租了

- 他們租了一臺車來為他們的沙灘之旅代步。

### 擁有過

- 他擁有過一隻喜歡在公園玩的小狗。

## 科技

- 新科技讓和遠距離的朋友聊天更容易。

### 受歡迎的

- 足球在很多國家是很**受歡迎的**運動。

### 貧窮

- 很多人努力工作來克服貧窮與過上更好的人生。

### **Grammar Focus**

### 文法重點

### Contrasting conjunctions:

although, though, yet, however

## Comparing conjunctions:

and, similarly, as well as

### Time markers:

while, as, when , during

#### Non-count nouns:

education, technology, poverty, rights



#### 轉折連接詞:

• 雖然、儘管、尚未、然而

#### 用來對比的連接詞:

• 與、相似地,和

#### 時間標記

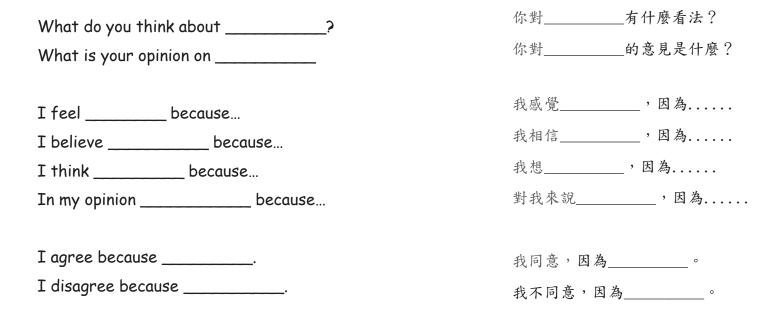
• 而、當、在...的時候、在...期間

#### 不可數名詞

• 教育、科技、貧窮、權利

## Social Conventions







## Homework Announcements 回家作業

For homework, we will no longer be using the QR codes; instead, it will be posted in our Google Classroom. Please login to Google Classroom using your child's email address.

Weekday homework will be uploaded to Google Classrooms on Monday, and should be completed for each day.

Weekend homework will be uploaded on Friday to be completed before returning to school the next week.

在作業方面,我們將不再使用QR codes,取而代之的是發佈於 Google Classroom 上。 請使用您孩子的電子郵件地址登入Google Classroom。

平日作業將於每週一上傳至Google Classroom上, 並應於每日完成。

週末作業將於每週五上傳,並應於下週返校前完成。

## **Upcoming Dates**

## 重要日期

November 9th - PTI (Ren and Ai)

11月9日 - 親師晤談(仁班及愛班)

November 16th - PTI (Xin)

11月16日 - 親師晤談(信班)

