



Guangren Elementary School

Grade 6 Newsletter Week 9: October 21st - October 25th, 2024

光仁國小ESL雙語班週報 - 六年級
第一學期第九週 十月二十一日 - 十月二十五日

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G6 Ai: Yellow

六年愛班：黃組

In Ai6 Yellow class, students received a visit from Ms. Alisa Chen (M.A Journalism and Globalisation). She provided the class with some strategies on how to conduct an interview, and described real-world application of the curriculum, based on her educational and international expertise as a seasoned journalist in Taiwan, Europe and South Africa. We ended the week with a happy birthday party to celebrate July to October birthdays.

在六愛黃組的課堂上，學生們接待了 Alisa Chen 老師（新聞學與全球化文學碩士）的到訪。她為同學生提供了一些如何進行採訪的策略，並根據她在臺灣、歐洲和南非作為資深記者及擁有教育和國際專業知識的背景，描述了如何在現實世界中應用教學課程。我們以一場生日派對來慶祝七月到十月壽星的方式來結束本週課程。



G6 Ren: Yellow

六年仁班：黃組

In Ren6 yellow class, students conducted a gallery walk of our walls outside the classroom. They chose two walls and two students/teacher (Mr. Malefetse's door, Who Am I posters, My Happy Place writing piece, Story Cloth Biography), and wrote down one thing they like about it and why. Afterwards, the students shared their appraisals in front of the class. This created a feel-good atmosphere of peer support and community building.

在六仁黃組的課堂上，學生們在教室外的走廊牆上進行了一次畫廊漫步活動。他們選擇了兩面牆和兩張學生 / 老師 (Malefetse 老師之門、我是誰海報、我的快樂之地寫作作品、Story Cloth 傳記) 的海報，並寫下他們喜歡的一件事和原因。之後，學生在班上同學面前分享他們的評價。這營造出一種同儕互助和建立社群的良好氣氛。



G6 Ren and Ai: Green

六年仁班及愛班：綠組

In G6 Ren and Ai Green classes, students finished their art story cloth. Students wrote a paragraph on the opposite side that told the story about the picture. Stories were told in the past tense to reinforce what they have been practising throughout the unit.

在六仁及六愛綠組的課堂上，學生們完成了他們的story cloth美術作品。學生在反面寫下一段有關這幅畫的故事。故事透過用過去式來描述，以加強他們在整個單元所練習的內容。



G6 Xin: Yellow

六年信班：黃組

In the Xin 6 yellow class last week, students began preparing for their unit 1 culminating project by practicing writing about the biographical stages of a person's life and the key events that shaped their character, experience and achievements.

在上週六信黃組的課堂上，學生們開始準備第一單元的總結。他們練習寫下一個人在一生中的階段性傳記，以及塑造其性格、經驗和成就的關鍵之事。

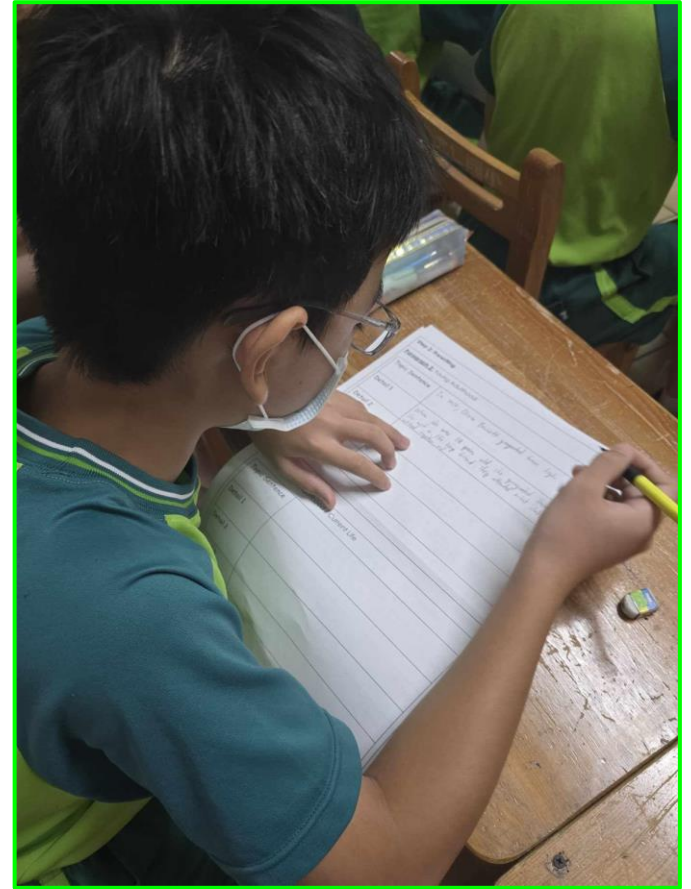


G6 Xin: Green

六年信班：綠組

In the Xin 6 green class last week, students practised their paragraph writing using the writing process. First they took notes on a biography and put them into a table. Next they planned their paragraphs with sentences in correct chronological order. Then they wrote a draft of their full paragraph about the person's life. Later they will revise, edit, and publish their work.

在上週六信綠組的課堂上，學生們運用了寫作流程來練習段落寫作。首先，他們做了傳記的筆記，並將筆記製成表格。接著，他們按照正確的時間順序規劃段落中的句子。然後，他們寫下一段關於人物生平的完整段落草稿。之後，他們將會進行修改、編輯並發表他們的作品。



High Frequency Words (HFW) & Keywords

高頻率字彙和重要字彙



really:

- I really enjoyed the field trip to the science museum last week.

probably:

- It will probably rain tomorrow, so we should bring our umbrellas.

learned:

- We learned about the solar system in class today, and it was so interesting!

become:

- I want to become a doctor when I grow up so I can help people.

yet:

- She hasn't finished her homework yet, but she's almost done.

真的：

- 我真的很喜歡上週去科學博物館的校外教學之旅。

大概；可能：

- 明天大概會下雨，所以我們應該要攜帶我們的雨傘。

學到了：

- 我們今天在課堂上學到了關於太陽系，真是太有趣了！

成為：

- 當我長大後，我想成為一名醫生，這樣我就可以幫助別人了。

尚未；還沒有：

- 她尚未完成她的作業，但她快要做完了。

Content Keywords

重要字彙

encourage

- Teachers always **encourage** us to do our best, even when the work is hard.

altogether

- It's better to finish the project **altogether** as a team than to work alone.

emotion

- She felt a strong **emotion** of happiness when she saw her family after the trip.

display

- The students created posters to **display** their science projects at the school fair.



鼓勵

- 老師們總是**鼓勵**我們盡力而為，即使工作很辛苦。

一起合作

- 與其單獨工作，不如以團隊**一起合作**的方式來完成專案。

情感；情緒

- 當她在旅行結束後見到家人時，她感受到一種強烈的幸福**情感**。

展示

- 學生們製作了海報，並在學校的博覽會上**展示**他們的科學專案。

Grammar Focus

文法重點

Pronouns

- who, which, that, whose

Time Markers

- - sequence markers: prior to, previously, since, eventually

Sentence Structure

- - longer and complex sentences with subordinate clause(s).
- - connect ideas using transitional words.



代名詞

- 誰、哪一個、那個、誰的

時間標記

- -序列標記：先前的、之前的、自從、最終

句子結構

- -較長及複雜句子的從屬子句。
- -使用過渡詞連結想法。

Social Conventions

主要句型

When and where were you born?

Who is in your family?

Where did you _____?

What are your hobbies?

Why do you like _____?

Tell me about your _____.

What did you do after _____?

你出生於何時及何地？

你家庭裡有誰？

你在哪裡_____？

你的嗜好/興趣是什麼？

為什麼你喜歡_____？

告訴我關於你的_____。

_____之後你做了什麼？



Homework Announcements

作業公告

For homework, we will no longer be using the QR codes; instead, it will be posted in our Google Classroom. Please login to Google Classroom using your child's email address.

Weekday homework will be uploaded to Google Classrooms on Monday, and should be completed for each day.

Weekend homework will be uploaded on Friday to be completed before returning to school the next week.

在作業方面，我們將不再使用 QR codes，取而代之的是發佈於 Google Classroom 上。請使用您孩子的電子郵件地址登入 Google Classroom。

平日作業將於每週一上傳至 Google Classroom 上，並應於每日完成。

週末作業將於每週五上傳，並應於下週返校前完成。

Upcoming Dates

重要日期

November 5th - Midterm Exam

11月5日 - 期中評量

November 9th - PTI (Ren and Ai)

11月9日 - 親師晤談 (仁班及愛班)

November 16th - PTI (Xin)

11月16日 - 親師晤談 (信班)

